

Tender Heart High School, Sec-33B, Chandigarh

Class: IX

Subject: English Language

Revision

24.2.25

Full Syllabus

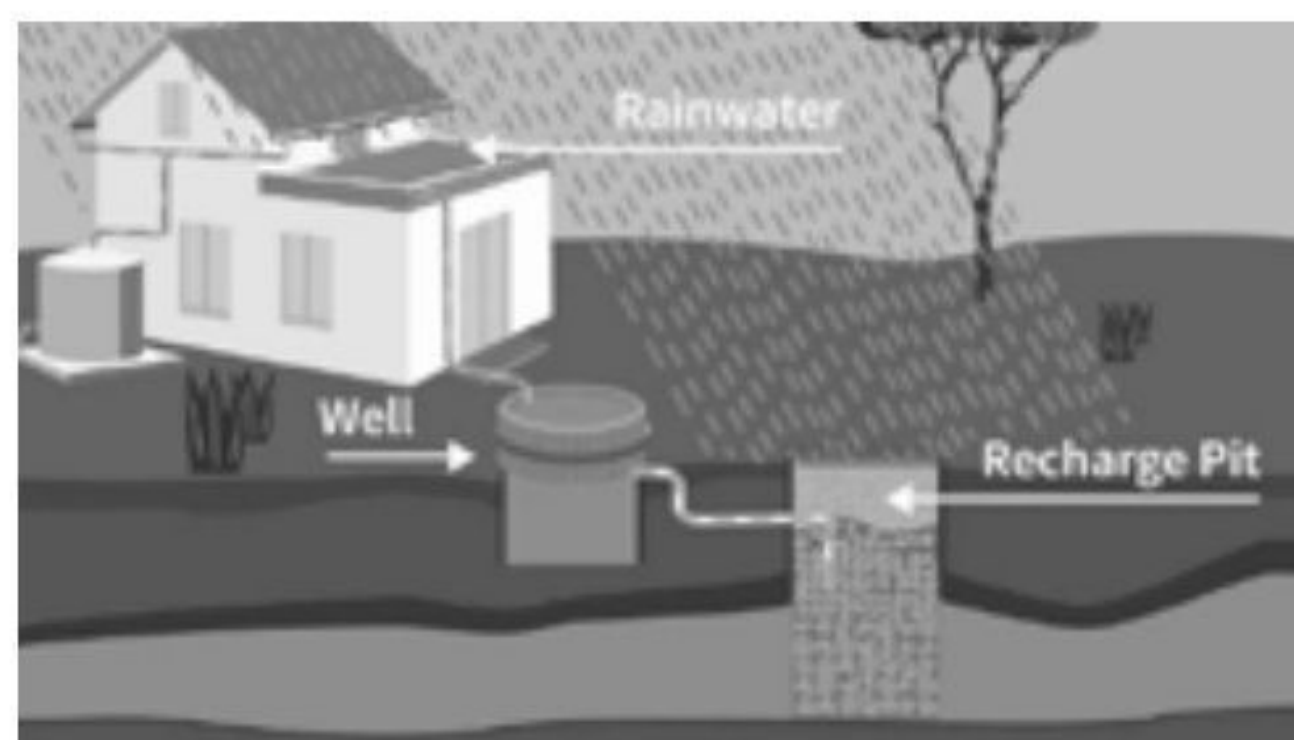
QUESTION 1.

(Do not spend more than 30 minutes on this question.)

Write a composition (300-350 words) on any one of the following.

[20]

- (i) Write an original story entitled 'Lost and Found'.
- (ii) "Old age homes are not necessary"
Express your views for or against this statement.
- (iii) Think of a time when you found yourself in an embarrassing situation. Narrate how you got into that situation, how you dealt with it and the lesson you learnt from it.
- (iv) You have gone to a foreign country for your higher studies after graduation. You find that the city you live in is totally different from the Metro city you were living in back home. Write your personal views about the differences.
- (v) Study the picture given below. Write a story or description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestion from it but there must be a clear connection between the picture and your composition.



QUESTION 2.

(Do not spend more than 20 minutes on this question.)

[10]

Select any one of the following.

- (i) Write a letter to the Editor 'The Times of India' about evoking awareness for the use of solar energy among the citizens of India. You are Daman/Riya Gautam from Heera Nagar, New Delhi.
- (ii) You want to sell your cricket set. You think a friend of yours might like to buy it from you. Write a letter to your friend. In your letter, explain
 1. Why you are selling the cricket set.
 2. Describe the set.
 3. Suggest a date when your friend can come and see it.

QUESTION 3.

- (i) Write a notice for a meeting of security employees with the Director of their agency to discuss security hazards and arrive at a specific resolution. Give the agenda of the meeting in the notice. [5]
- (ii) Write an email to the Principal of your school requesting him/her to grant you permission to conduct the event and inviting her/him to judge the competition. [5]

QUESTION 4.

Read the following passage carefully and answer the questions that follow.

I believe forgetting can be an art. I would like to say I forgot my family's past. It would make my task (and my life) much easier. But I didn't forget my family's past; I was ignorant of it. And this ignorance **bothered** me. Not in itself, mind you. It wasn't as if they had all died before I had a chance to talk to them. No, I would see my mother every day, and my grandparents almost as often, and not once did I ask them a single question about the past.

To put it more precisely then: it wasn't my ignorance that bothered me, it was the fact that I wasn't bothered.

I grew up in a small mining town in the coalfields of the Hunter Valley, in what at the time' was an exotic family, and I couldn't give a stuff.

It came to me sometime in High School. I couldn't work it out then but I think I can understand a little now of what was going on. As an adolescent, I hated the child I had been. I could have sympathised with him if he had failed to learn his mother tongue (how often had I been told what a 'hard' language Russian was?) but he didn't fail because he didn't even try. It was the absence of desire I could never forgive myself for; and, though I couldn't put it into words, I knew that it had something to do with cowardice, a fear of something too large (and dark) to grasp: A fear of being **swamped**.

Now, as I write, I'm not so sure. Perhaps, there was something heroic in my desire not to know or at least something positive-something necessary. And how could I know that my grand father might have conspired in this ignorance, happy, for his own reasons, that I showed no inclination to push beyond what he had given? Because the truth is, the few stories I had were enough. During the first twelve years of my life, I knew almost nothing about the Ukraine and while, on the surface at least, I cared little for its actuality, as a fabled place, it became for me the source of almost all my romance. I understand now that it was precisely because I knew so little that this could be so.

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Like almost all second generation Australians, I lived in two worlds as a child. And somehow that child sensed intuitively that it was essential to avoid actual knowledge; that by knowing just a little, not only was he able to establish his own sense of self but he could also, and more importantly, make himself however he wanted. Without knowledge, without language, there was no deceit and certainly no self-consciousness: it was the easiest thing in the world to see the forests of the Ukraine, to listen at night to the howl of the wolves, in the backyards of Cessnock.

- (i) For each word given below, choose the correct meaning (as used in the passage) from the options provided. [2]
1. bothered (line 3)
 - (a) comforted by someone
 - (b) to be disturbed by someone/something
 - (c) clarity about events
 - (d) a calm feeling
 2. swamped (line 17)
 - (a) unburdened and unbridled
 - (b) overwhelmed with something
 - (c) to underpower someone
 - (d) clear in one's perspective
- (ii) Which word in the passage means the opposite of the word 'aversion'? [1]
- | | |
|-----------------|---------------|
| (a) forgetting | (b) ignorance |
| (c) inclination | (d) deceit |
- (iii) Answer the following questions briefly in your own words.
- (a) What was the easiest thing in the world for the author? [2]
 - (b) Why does the author feel that his grandfather might have conspired in making him ignorant? [2]
 - (c) Why does the author say that he could never forgive himself? [2]
 - (d) What advantage did the writer see in being ignorant about his family's history? [2]
 - (e) Whom does the author refer to as 'him' in the second paragraph? When could the author have sympathised with 'him'? [1]
- (iv) Write down in your own words what kind of feelings does the author experience about not trying to know the past of his family. Do not exceed 50 words. [8]

QUESTION 5.

- (i) Fill in each of the numbered blanks with correct form of the words given in brackets. Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space. [4]

Example :

She (0) (scream) at me for taking her book.

Answer : (0) screamed

Peter was driving towards Punggol Point when he (1) (lose) control of his vehicle. He was (2) (meet) a friend to go water skiing. However, he (3) (not have) a good time that day.

At track 13, a car (4) (shoot) into his lane. In order to (5) (avoid) the car, Peter (6) (slam) the brakes. He (7) (destine) not to escape unhurt. His car (8) (spin), hit the kerb and then overturned. Peter hits his head against the steering wheel and blacked out.

- (ii) Fill in each blank with an appropriate word. [4]
- Show me what's there _____ your bag.
 - I've to leave for office _____ 8:30 a.m.
 - The phone bill has to be paid _____ Friday.
 - Don't pay the bill today. Wait _____ tomorrow.
 - You can return my car _____ the end of the month.
 - He wiped his face _____ a tissue.
 - There were many interruptions _____ the chief guest's speech.
 - What time do you usually arrive _____ work?

- (iii) Join the following sentences to make one complete sentence **without using and, but or so**. Choose the correct option. [4]

- She will win the prize. She deserves it.
 - She deserves it as she will win the prize.
 - She deserves if since she will win the prize.
 - She will win the prize when she deserves it.
 - She will win the prize as she deserves it.
- One should not borrow money. One should not lend money.
 - One should either borrow or land money.
 - One should neither borrow nor lend money.
 - One should borrow or lend money.
 - Don't borrow or lend money.
- We reached the port. The storm came on.
 - Since we reached the port, the storm came on.
 - When we reached the port, the storm came on.
 - Unless we reached the port, the storm came on.
 - All of the above
- The minister was wise. The king did not trust him.
 - Though the minister was wise but the king did not trust him
 - Though the minister was wise yet the king did not trust him.
 - Though the minister was wise, the king did not trust him.
 - None of the above

- (iv) Choose the correct option to rewrite the following according to the instructions given after each sentence. [8]

- They will not ask him.
[Begin with : He...]
 - He will be asked by them.
 - He will not be asked by them.
 - He will be by them asked.
 - All of these
- I left and then they arrived.
[Rewrite using : by the time]
 - I left by the time they arrived.
 - They arrived by the time I left.
 - I had left by the time they arrived.
 - They arrived by the time I had left.

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3. Sam fell during the football game.

[Rewrite using : while]

- (a) While Sam fell during the football game.
- (b) Sam fell while playing football.
- (c) Sam fell during the football game while.
- (d) Both (b) and (c)

4. He said, 'They will be arriving here by the next train.'

[Begin with : He said that...]

- (a) He said that they would be arriving there by the next train.
- (b) He said that they would be arriving here by the next train.
- (c) He said that they will be arriving here by the next train.
- (d) He said that they will be arriving there by the next train.

5. The baby is awake at the moment.

[Rewrite using : sleep]

- (a) The baby is not sleeping at the moment.
- (b) The baby is sleeping at the moment.
- (c) The baby sleeps at the moment.
- (d) The baby sleep at the moment.

6. What is your opinion about this school?

[Rewrite using : think]

- (a) What did you think of this school?
- (b) What you thought of this school?
- (c) What do you think of this school?
- (d) What you think of this school?

7. I don't listen to rap music at all.

[Rewrite using : never]

- (a) I don't never listen to rap music.
- (b) I never not listen to rap music
- (c) I never listen to rap music.
- (d) I never ever listen to rap music.

8. This isn't my book.

[Rewrite using : belong]

- (a) The book doesn't belong to me.
- (b) The book belongs to me.
- (c) The book does belong to me.
- (d) None of these
