

Date: 17 Feb 2025

TENDER HEART HIGH SCHOOL, SEC 33B, CHD.

CLASS-IX

Subject: - PHYSICS

(L-3 (Machines) Continue) 3(a)

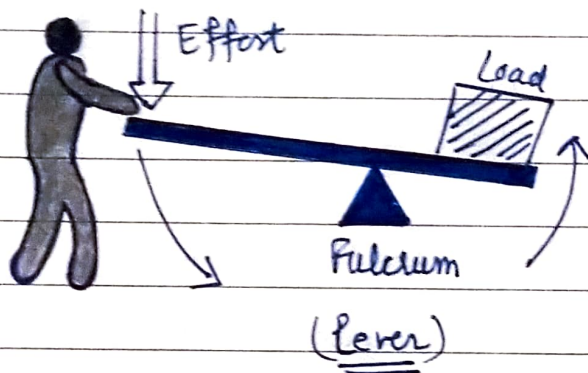
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Lever → Lever is a rigid, straight (or bent) bar which is capable of turning about a fixed axis.

Fulcrum → Lever is free to turn about a fixed turning point called as fulcrum. It is generally marked by the letter F.



The figure above shows a schematic diagram of a lever. Both the forces, load (L) and effort (E) act on the lever.

* Load → Object to be moved

* Effort (E) → Force applied to lift the load.

* Load arm → distance b/w load and fulcrum

* Effort arm → Distance b/w the effort and the fulcrum.

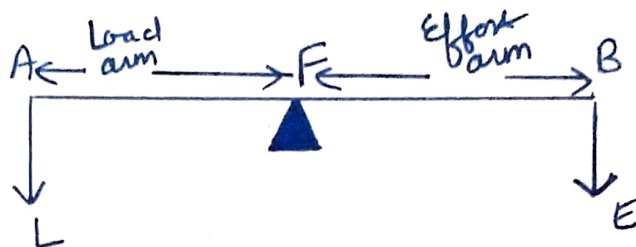
Principle of moments → A lever works on the principle of moments. When the lever is in equilibrium;

Clockwise moment of Load about the fulcrum = Anticlockwise moment of effort about the fulcrum.

$$\therefore \text{Load} \times \text{Load arm} = \text{Effort} \times \text{Effort arm}$$

$$L \times FA = E \times FB$$

$$\frac{L}{E} \Rightarrow \frac{FB}{FA} \Rightarrow M.A \quad \left(\because \frac{L}{E} = M.A \right)$$



This relation is called "Law of levers"

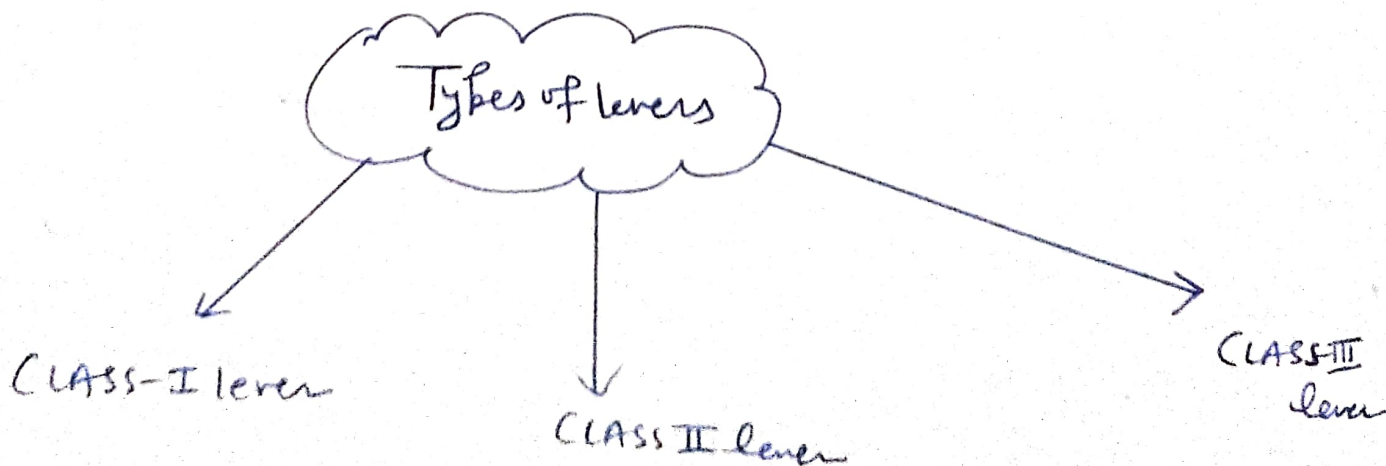
$$\frac{L}{E} \Rightarrow \frac{FB}{FA} = \frac{\text{Effort Arm}}{\text{Load Arm}} = M.A \quad \text{--- ①}$$

Case (i) If Effort arm > Load arm ; $M.A > 1$

Case (ii) If Effort arm < Load arm ; $M.A < 1$

Case (iii) If Effort arm = Load arm ; $M.A = 1$

* the mechanical advantage of a lever can be increased either by increasing its effort arm or by decreasing its load arm (i.e. by shifting the fulcrum towards the load)



for understanding

* Three classes of levers can be remembered through: →

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F, L and E

(Fulcrum in centre, Load in centre, Effort in

↓
(CLASS-I lever)

↓ (CLASS-II lever) (CLASS-III lever)

(i) CLASS-I lever :

In this ^{lever} Fulcrum is in between load and Effort

for class-I lever; the mechanical advantage (MA) may have any value i.e $MA=1$, $MA>1$ or $MA<1$; It depends upon the placement of fulcrum.

(a) When $MA=1$ (or load arm = Effort arm) here ($VR=1$) then examples are, a physical balance, See Saw.

(b) When $MA>1$; (or load arm < Effort arm) ($VR>1$) for e.g; (Shears, crowbar, claw hammer, pliers and spanner, nodding of the head.

(Such levers serve as a force multiplier i.e it enables us to overcome a large resistive force (load) by small effort.

(c) When $MA<1$; (or load arm > Effort arm) ($VR<1$) for e.g; a pair of scissors, handle of a water pump. Such levers serve as a speed multiplier.

In case of pair of scissors, blades are longer than its handles, so that blades move longer on cloth or paper when the handles are moved a little.

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(ii) CLASS-II lever : $\rightarrow$ In this lever, Load is in between the fulcrum and the effort. (In this lever, Effort arm $>$ Load arm or $MA > 1$ or $VR > 1$)

In other words; Class-II lever always acts as a force multiplier i.e. less effort is needed to overcome a large load. For e.g., in a nut cracker, a hard nut is broken by applying a small effort.

Examples : $\rightarrow$ Wheel barrow, Nut cracker, Bottle opener, standing on toes.
A paper cutter, Lemon crusher, mango cutter,
A bar used to lift a load, opening / shutting a door.

(iii) CLASS-III levers : $\rightarrow$ In this lever, Effort is somewhere between the Load and the fulcrum. (In this lever, Effort arm $<$ Load arm) or $MA < 1$ or $VR < 1$)

In other words; Class-III lever always acts as a speed multiplier i.e. we get gain in speed i.e. load moves through a large distance than through effort distance

Examples : $\rightarrow$ Fire tongs, Sugar tongs, Foot treadle, knife, Fishing rod,
A spade used to lift coal (or soil), the forearm used to lift load, stapler,

$\Rightarrow$ Examples of each class of levers as found in human body

(1) Class I lever in the action of nodding of head : $\rightarrow$

In this action of nodding of head; the spine acts as a fulcrum and load ^{is} at its front part and effort E at its rear part. Thus it is an example of Class-I lever.

cii) Class II lever in raising the weight of ^{the} body on toes : $\rightarrow$

The fulcrum F is at the toes at one end, the load L (i.e. the weight of the body) is in the middle and effort E by muscles is at the other end. Thus, it is an example of Class-II lever.

ciii) Class-III lever in raising the load by forearm : $\rightarrow$

The elbow joint acts as a fulcrum (F) at one end, biceps exerts the force E in the middle and load L on the palm is at the other end. Thus it is an example of Class-III lever.

