Tender Heart High School, Sec-33B, Chandigarh

Class: 9

Subject: English Language Revision

17.2.25

# English Language

## English Paper - 1

Time: 2 Hours

Max. Marks: 80

#### **General Instructions:**

- 1. Answer to this Paper must be written on the paper provided separately.
- 2. You will not be allowed to write during the first 15 minutes.
- 3. This time is to be spent in reading the question paper.
- 4. The time given at the head of this Paper is the time allowed for writing the answers.
- 5. Attempt all five questions
- 6. The intended marks for questions or parts of questions are given in brackets [].
- 7. You are advised to spend not more than 30 minutes in answering Question 1 and 20 minutes in answering Question 2.

#### QUESTION 1.

(Do not spend more than 30 minutes on this question.)

Write a composition (300-350 words) on any one of the following.

[20]

(i) You went to the bank one morning for some work. While you were there, some robbers entered the bank

- to rob it but they were caught red-handed due to your presence of mind. Describe the robbery in your own words. Give it a suitable title.
- (ii) "Technology has made us overly dependent on its existence" Express your views either for or against this statement.
- (iii) You have been living in your ancestral home since birth. It is being acquired by the government because the Metro line has to pass through the area. Narrate the incident and describe your feelings about moving out of this house.
- (iv) Write an original short story entitled 'A Silver Key'.
- (v) Study the picture given below. Write a story or a description or an account of what the picture suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it but there must be a clear connection between the picture and your composition.



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#### QUESTION 2.

(Do not spend more than 20 minutes on it.)

Select any one of the following.

[10]

- (i) Write a letter to the Director of the Archaeological Survey of India complaining about the damage caused to a historical monument in your city due to negligence.
- (ii) Write a letter to Mr. RP Lal, a member of the club, appreciating him for the services rendered to the Lions Club International over past one year. You are PC Jain, President of the Club.

#### QUESTION 3.

- (i) Recently, it was in the news that a hurricane hit USA and around 13 states were affected. Being the Head Girl of your school, draft a notice for the students and staff appealing for donations of relief products like clothes, money, books and other articles in not more than 50 words.
  [5]
- (ii) Write an email to the principal of the neighbouring school informing him of the event and requesting him to send a team to participate. You are Arpita Choudhary, secretary of St. Andrews School. [5]

## QUESTION 4.

Read the following passage carefully and answer the questions that follow

They pass me every day, on their way to school - boys and girls from the surrounding villages and the outskirts of the hill station. There are no school buses for these children : they walk.

For many of them, it's a very long walk to school.

Ranbir, who is ten, has to climb the mountain from his village, four miles distant and two thousand feet below the town level. He comes in all kinds of weathers wearing the same pair of cheap shoes until they have almost fallen apart.

Ranbir is a cheerful soul. He waves to me whenever he sees me at my window.

Sometimes he brings me cucumbers from his father's field. I pay him for the cucumbers; he uses the money for books or for small things needed at home.

Many of the children are like Ranbir - poor, but slightly better off than what their parents were at the same age. They cannot attend the expensive residential and private schools that abound here, but must go to the government-aided schools with only basic facilities. Not many of their parents managed to go to school.

They spent their lives working in the fields or delivering milk in the hill station.

The lucky ones got into the army. Perhaps Ranbir will do something different when he grows up. He has yet to see a train but he sees planes flying over the mountains almost every day.

"How far can a plane go?", he asks.

"All over the world" I tell him. "Thousands of miles in a day, you can go almost anywhere."

"I'll go round the world one day" he vows. "I'll buy a plane and go everywhere!"

And may be he will. He has a determined chin and a **defiant** look in his eye. Up to a few years ago, very few girls in the hills or in the villages of India went to school. They helped in the home until they were old enough to be married, which wasn't very old. But there are now just as many girls as there are boys going to school.

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Bindra is something of an extrovert a confident fourteen-year-old who chatters away as she hurries down the road with her companions. Her father is a forest guard and knows me quite well: I meet him on my walks through the deodar woods behind Landour. And I had grown used to seeing Bindra almost every day. When she did not put in an appearance for a week, 30 I asked her brother if anything was wrong. "Oh, nothing," he says, "she is helping my mother cut grass. Soon the monsoon will end and the grass will dry up. So, we cut it now and store it for the cows in winter."

"And why aren't you cutting grass too?"

"Oh, I have a cricket match today" he says, and hurries away to join his teammates.

Unlike his sister, he puts pleasure before work! Cricket, once the game of the elite, has become the game of the masses. On any holiday, in any part of this vast country, groups of boys can be seen making their way to the nearest field, or open patch of land, with bat, ball and any other cricketing gear that they can cobble together. Watching some of them play I am amazed at the quality of talent, at the finesse with which they bat or bowl.

Some of the local teams are as good, if not better than any from the private schools, where there are better facilities. But boys from these poor or lower middle-class families will never get the exposure that is necessary to bring them to the attention of those who select state or national teams. They will never get near enough to the men of influence and power. They must continue to play for the love of the game, or watch their more fortunate heroes' exploits on television.

For each word given below choose the correct meaning (as used in the passage) from the options provided. (i)

- 1. defiant (line 23)
  - (a) the act of being rebellious
  - (1) + 1 + 1 + 1

	(c) to be cooperative		
	(d) to be tractable		
	<ul> <li>2. elite (line 36)</li> <li>(a) middle class</li> <li>(b) upper or high class</li> </ul>		
	(c) proletariat		
	(d) the masses		
(ii)	Which word in the passage means the opposite of the word 'ineptness'?		[1]
	(a) finesse	(b) influence	
	(c) exposure	(d) fortunate	
(iii)	Answer the following questions briefly in your own words.		
	(a) In what way was her brother different from Bindra?		[2]
	(b) How has the fate of girls changed?		[2]
	(c) What was Ranbir's ambition?		[2]
	(d) In what way are children better off than their parents?		[2]
	(e) Why does the author call the heroes on television 'fortunate'?		[1]

In not more than 50 words, relate what difficulties the children face in their daily lives. How does the author (iv) feel about it? [8]

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## QUESTION 5.

(i) In the following passage, fill in each of the numbered blanks with the correct form of word given in brackets. Do not copy the passage but write in correct serial order the word or phrase appropriate to the blank space. [4]

## Example :

There ...... (0) (be) some confusion in the hall when I entered there.

**Answer** : (0) was

The car ....... (1) (slow) down at the curve. There ....... (2) (be) a large crowd at the place. I ....... (3) (get) down from the car to see what ........ (4) (happen) A man was ....... (5) (lay) on the road injured. He was ....... (6) (shout) for help but ....... (7) (unfortunate) no one was willing to ....... (8) (come) forward and rush him to the hospital.

- (ii) Fill in the blanks with appropriate prepositions.
  - (a) The steps are in \_\_\_\_\_ of the drawing room door.
  - (b) The basement is \_\_\_\_\_ the drawing room of the house.
  - (c) The people are sitting \_\_\_\_\_ the table \_\_\_\_\_ the dining room.
  - (d) The children's bedroom is \_\_\_\_\_ the attic \_\_\_\_\_ the third floor.
  - (e) The tools are hung \_\_\_\_ the wooden nail board.
  - (f) The wooden nail board is \_\_\_\_\_ the basement.
  - (g) The washing machine is \_\_\_\_\_ the main bathroom.
  - (h) The stairs to the roof are \_\_\_\_\_the bathroom \_\_\_\_\_ the second floor.

(iii) Join the following sentences to make one complete sentence without using and, but or so.

- Choose the correct option.
  - 1. I went to the clinic yesterday. I met my former colleague Ravinder there.
    - (a) Since I went to the clinic yesterday, I met my former colleague Ravinder there.
    - (b) Whenever I went to the clinic yesterday, I met my former colleague Ravinder there.
    - (c) When I went to the clinic yesterday, I met my former colleague Ravinder there.
    - (d) As I went to the clinic yesterday, I met my former colleague Ravinder there.
  - 2. Salim was thrown out of the community hall by the priest. His family protested outside the priest's house.
    - (a) Because Salim was thrown out of the community hall by the priest, his family protested outside the priest's house.
    - (b) Although Salim was thrown out of the community hall by the priest, his family protested outside the priest's house.
    - (c) Whenever Salim was thrown out of the community hall by the priest, his family protested outside the priest's house.
    - (d) While Salim was thrown out of the community hall by the priest, his family protested outside the priest's house.
  - 3. Saroja was a skilled Kathak dancer. Her mother wanted her to become a doctor.
    - (a) Her mother wanted her to become a doctor yet Saroja was a skilled Kathak dancer.
    - (b) Although Saroja was a skilled Kathak dancer, her mother wanted her to become a doctor.
    - (c) Since Saroja was a skilled Kathak dancer, her mother wanted her to become a doctor.
    - (d) Her mother wanted her to a doctor despite Saroja was a skilled Kathak dancer.

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- 4. Mihir worked day and night on his project. The supervisor selected Jagdish's project for the exhibition.
  - (a) Though Mihir worked day and night on his project yet the supervisor selected Jagdish's project for the exhibition.
  - (b) Although Mihir worked day and night on his project, but the supervisor selected Jagdish's project for the exhibition.
  - (c) Though Mihir worked day and night on his project, the supervisor selected Jagdish's project for the exhibition.
  - (d) None of the above
- (iv) Choose the correct option to rewrite the following according to the instructions given after each sentence.
  - 1. A father is wrong to scold his child without reason. [Begin with: A father ought....]
    - (a) A father ought to scold his child without reason.
    - (b) A father ought not to scold her child without reason.
    - (c) A father ought not to scold his child without reasoning.
    - (d) A father ought not to scold his child without reason.
  - 2. The day was so nice that we went on a picnic. [Use : such]
    - (a) It was such a nice day that we went on a picnic.
    - (b) It was such a nice day than we went on a picnic.
    - (c) The day was such nice that we went on a picnic.
    - (d) The day was such nice than we went on a picnic.
  - 3. They did not like to pay extra taxes. [Use : objected]

[8]

- (a) They did not objected to paying extra taxes.
- (b) They objected to paying extra taxes.
- (c) They did object to paying extra taxes.
- (d) They did objected to paying extra taxes.
- 4. He locked the gate so that the dog wouldn't escape. [Use : prevent]
  - (a) He locked the gate for prevent the dog from escaping.
  - (b) He locked the gate for prevent the dog from not escaping.
  - (c) He locked the gate to prevent the dog from not escaping.
  - (d) He locked the gate to prevent the dog from escaping.
- 5. I didn't hear from him for ten years. I received his e-mail. [Rewrite using: when]
  - (a) I hadn't heard from him for ten years when I received his e-mail.
  - (b) I haven't heard from him for ten years when I received his e-mail.
  - (c) I didn't heard fro him for ten years when I received his e-mail.
  - (d) I didn't heard from him for ten years when I received his e-mail.
- 6. He really likes correcting her English.

[Use : pleasure]

- (a) He really likes pleasure in correcting her English.
- (b) There is pleasure for him correcting English.
- (c) He takes pleasure to correct her English.
- (d) He takes pleasure in correcting her English.

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- 7. All I want you to do is to look after my dog. [Use : care]
  - (a) All I want you to do is to look care of my dog.
  - (b) All I want you to do is to take care of my dog.
  - (c) All I want you to do is care of my dog.
  - (d) None of the above
- 8. She started studying drama three years ago. [Rewrite using : been]
  - (a) She was been studying drama for three years.
  - (b) She was been studied drama for three years.
  - (c) She has been studying drama for three years.

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(d) All of the above