

Jender Heart High School, Sec-33B chd.

Class: VIII

Subject: Mathematics

Teacher: Deepa

Revision of chapter: Factorisation

chapter: 15: linear equation

Quest 1. Factorise the following:

a) $18(x+y) - 27(x+y)^3$

b) $ab^2 + (a-1)b - 1$

c) $x(x+y-z) - yz$

d) $125x^2y - 5a^2y$

e) $1 - 0.64x^6$

f) $2a^2 + 5a + 3$

g) $3 + 23x - 8x^2$

h) $(x-y)^2 - 5(x-y) + 6$

Quest 2. Solve the given equation for x :

(i) $\frac{x-2}{3} + \frac{x-3}{4} = \frac{x-1}{2}$

(ii) $6(3x+2) - 5(6x-1) = 3(x-8) - 5(7x-6) + 9x$

(iii) $x - 40\% \text{ of } x = 12$

(iv) $\frac{8-3x}{5x+31} = \frac{2}{3}$

Solution:

Soln 1 a) $18(x+y) - 27(x+y)^3$
 $= 9(x+y)[2 - 3(x+y)^2]$
 $= 9(x+y)[2 - 3(x^2+y^2+2xy)]$
 $= 9(x+y)(2 - 3x^2 - 3y^2 - 6xy)$

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$$\begin{aligned} b) & ab^2 + (a-1)b - 1 \\ &= \underline{ab^2 + ab} - \underline{b - 1} \\ &= ab(b+1) - 1(b+1) \\ &= \underline{(b+1)(ab-1)} \quad \text{Ans.} \end{aligned}$$

$$\begin{aligned} c) & x(x+y-z) - yz \\ &= \underline{x^2 + xy} - \underline{xz - yz} \\ &= \underline{x(x+y)} - \underline{z(x+y)} \\ &= \underline{(x+y)(x-z)} \quad \text{Ans.} \end{aligned}$$

$$\begin{aligned} d) & 25x^2y - 5a^2y \\ &= 5y(25x^2 - a^2) \\ &= 5y[(5x)^2 - a^2] \\ &= \underline{5y(5x-a)(5x+a)} \quad \text{Ans.} \end{aligned}$$

$$e) 1 - 0.64x^6 = (1)^2 - (0.8x^3)^2 = (1+0.8x^3)(1-0.8x^3)$$

$$\begin{aligned} f) & 2a^2 + 5a + 3 \\ &= \underline{2a^2 + 2a} + \underline{3a + 3} \\ &= \underline{2a(a+1)} + \underline{3(a+1)} \\ &= \underline{(a+1)(2a+3)} \quad \text{Ans.} \end{aligned}$$

$\begin{array}{c} P \\ 6 \\ \swarrow \searrow \\ 2 \quad 3 \end{array}$

$$\begin{aligned} g) & 3 + 23x - 8x^2 \\ & \underline{3 + 24x} - \underline{1x - 8x^2} \\ & \underline{3(1+8x)} - \underline{x(x-8x)} \\ &= \underline{(1+8x)(3-x)} \quad \text{Ans.} \end{aligned}$$

$\begin{array}{c} P \\ -24 \\ \swarrow \searrow \\ 24 \quad -1 \end{array}$

$$\begin{aligned} h) & (x-y)^2 - 5(x-y) + 6 \quad , \text{ Put } x-y = a \\ & a^2 - 5a + 6 \\ & \underline{a^2 - 2a} - \underline{3a + 6} = a(a-2) - 3(a-2) = \underline{(a-2)(a-3)} \end{aligned}$$

5th-2

$$\frac{x-2}{3} + \frac{x-3}{4} = \frac{x-1}{2}$$

$$\frac{4(x-2) + 3(x-3)}{12} = \frac{x-1}{2}$$

$$\frac{4x-8+3x-9}{12} = \frac{x-1}{2}$$

$$1(7x-17) = 6(x-1)$$

$$7x-17 = 6x-6$$

$$7x-6x = -6+17$$

$$\boxed{x = 11}$$

$$(ii) \quad 6(3x+2) - 5(6x-1) = 3(x-8) - 5(7x-6) + 9x$$

$$18x+12-30x+5 = 3x-24-35x+30+9x$$

$$-12x+17 = -23x+6$$

$$-12x+23x = 6-17$$

$$11x = -11$$

$$\boxed{x = -1}$$

$$(iii) \quad x - 40\% \text{ of } x = 12$$

$$x - \frac{40}{100} \times x = 12$$

$$\frac{100x-40x}{100} = 12$$

$$\frac{60x}{100} = 12$$

$$x = \frac{12 \times 100}{60} = \boxed{20}$$

$$(iv) \quad 3(8-3x) = 2(5x+31)$$

$$24-9x = 10x+62$$

$$24-62 = 10x+9x$$

$$-38 = 19x$$

$$\Rightarrow x = \frac{-38}{19}$$

$$\boxed{x = -2}$$

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Teacher: Dr. S. P. Singh

Topic: Chapter-9: Ratio and Proportion

In the last week assignment, we have discussed about "Ratio" and this week, we will understand about the topic proportion.

- Four quantities i.e. a, b, c, d are said to be in proportion if $a:b = c:d$

$$\begin{array}{c} a : b = c : d \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ \text{extremes} \quad \text{means} \end{array}$$

If Product of extremes = Product of means

Continued proportion:

Three numbers a, b and c are said to be in continued proportion if $a:b = b:c$

$$\text{or } \frac{a}{b} = \frac{b}{c}$$

$$\Rightarrow b^2 = ac$$

Exercise - 9B

Sol'n 1 (iii) ₹14 : ₹21 = 2 pens : 3 pens

Product of extremes = $14 \times 3 = 42$

Product of means = $21 \times 2 = 42$

Product of extremes = Product of mean.

Hence true.

Sol'n 4 (iii) det the fourth proportional to $\frac{15}{7}, \frac{23}{4}, \frac{33}{5}, x$

$$\Rightarrow \frac{15}{7} \times x = \frac{23}{4} \times \frac{33}{5}$$

$$\frac{12}{7} \times x = \frac{11}{4} \times \frac{18}{5} \Rightarrow x = \frac{11}{2} \times \frac{18}{5} \times \frac{7}{12}$$

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Topic: Chapter - 9

Teacher: Dr. P. S. S.

solⁿ 10: ratio of areas of two field = 5:9
let the area of smaller field = x
 $\Rightarrow 5:9 = x:2331$

$$5 \times 2331 = 9 \times 259$$

$$\underline{5 \times 2331} = 259$$

$$\cancel{9} \cancel{3}$$

$$x = 1295 \text{ m}^2$$

So, the area of smaller field is 1295 m^2

Solving $18, x, 50$ are in continued proportion

$$\Rightarrow 18 : x = x : 50$$

$$\frac{18}{x} = \frac{x}{50}$$

$$18 \times 50 = x \times x$$

$$900 = x^2$$

$$\Rightarrow x = \sqrt{900} = 30$$

So, 18, 30, 50 are in continued proportion.

A horizontal number line with two points marked with 'x'. The line is drawn with a blue marker and has a slight curve. The two 'x' marks are positioned at approximately one-third and two-thirds of the line's length.