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Tender Heart High School; Sec-33B, Chandigarh

Class - VI

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Subject - Maths

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### Ch-4 FRACTIONS

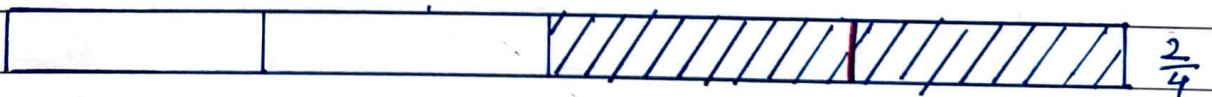
Fractions: →

The numbers of the form  $\frac{a}{b}$ , where  $a$  and  $b$  are natural numbers, are called fractions.

In the fraction,  $\frac{a}{b}$ , we  $a$  as numerator and  $b$  as denominator.

Equivalent Fractions: →

Two or more fractions representing the same part of a whole are called equivalent fractions.



Clearly, the shaded portions of these figures are equal.

$$\therefore \frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \dots$$

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### Exercise 4A

Q.1 Write a fraction for each of the following.

- (i) 4 parts out of 9 equal parts  $\rightarrow \frac{4}{9}$
- (ii) Six-eighths  $\rightarrow \frac{6}{8}$
- (iii) 5 parts out of 11 equal parts  $\rightarrow \frac{5}{11}$

Q.2. Point out the numerator and denominator in each of the following fractions:

(i)  $\frac{5}{6}$   $\rightarrow$  Numerator  
 $\rightarrow$  Denominator

(ii)  $\frac{3}{7}$   $\rightarrow$  Numerator  
 $\rightarrow$  Denominator

Q.3. Write five fractions equivalent to each of the following:

(i)  $\frac{2}{3} = \frac{4}{6} = \frac{6}{9} = \frac{8}{12} = \frac{10}{15} = \frac{12}{18}$

(ii)  $\frac{5}{6} = \frac{10}{12} = \frac{15}{18} = \frac{20}{24} = \frac{25}{30} = \frac{30}{36}$

Q.4. Which of the following are the pairs of equivalent fractions?

(i)  $\frac{4}{5}$  and  $\frac{24}{30}$



The given fractions are  $\frac{4}{5}$  and  $\frac{24}{30}$

Cross multiply,  $\frac{4}{5} \times \frac{24}{30}$

$$\text{Here, } 4 \times 30 = 120$$

$$24 \times 5 = 120$$

$\therefore$  The cross products are equal.

Hence,  $\frac{4}{5}$  and  $\frac{24}{30}$  are equivalent fractions.

(ii)  $\frac{7}{11}$  and  $\frac{21}{32}$

The given fractions are:  $\frac{7}{11}$  and  $\frac{21}{32}$

Cross multiply :-  $\frac{7}{11} \times \frac{21}{32}$

Here,

$$7 \times 32 = 224$$

$$21 \times 11 = 231$$

$\therefore$  The cross products are not equal.

Hence,  $\frac{7}{11}$  and  $\frac{21}{32}$  are not equivalent fractions.

Ques Write an equivalent fraction of :-

(i)  $\frac{4}{5}$  with numerator 32

Soln:  $\rightarrow$  Let  $\frac{4}{5} = \frac{32}{?}$

Then, we have to find the missing numeral.  
To get 32 in the numerator, we multiply 4 by 8.  
 $\therefore$  We multiply the denominator also by 8.

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$$\frac{4}{5} \times \frac{8}{8} = \frac{32}{40}$$

Hence,  $\frac{4}{5}$  and  $\frac{32}{40}$  are equivalent fractions.

(ii)  $\frac{10}{13}$  with denominator 78.

Soln:- Let  $\frac{10}{13} = \frac{?}{78}$

To get 78 in the denominator, we multiply 13 by 6.  
 $\therefore$  We multiply the numerator also by 6.

$$\therefore \frac{10}{13} \times \frac{6}{6} = \frac{60}{78}$$

Hence,  $\frac{10}{13}$  and  $\frac{60}{78}$  are equivalent fractions.

Ques Write an equivalent fraction of:-

(i)  $\frac{32}{48}$  with numerator 2.

Soln:-> Let  $\frac{32}{48} = \frac{2}{?}$

To get 2 in the numerator, we divide 32 by 16.  
So, we divide the denominator also by 16.

$$\therefore \frac{32 \div 16}{48 \div 16} = \frac{2}{3}$$

Hence  $\frac{32}{48}$  and  $\frac{2}{3}$  are equivalent fractions.



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$$\text{Required fraction} = \frac{25}{60}$$

Ques: What fraction of a day is 9 hours?

Soln:- 1 day = 24 hours.

$$\text{Required fraction} = \frac{9}{24}$$

### FRACTIONS IN SIMPLEST FORM: →

If the numerator and the denominator of a fraction have no common factor other than 1, then it is said to be in simplest form or in lowest terms or irreducible.

Method to reduce a fraction to simplest form:-

1. H.C.F. Method
2. Prime Factorisation Method

### Exercise 4B

1. Which of the following fractions are in simplest form?

(i)  $\frac{21}{40}$

Soln:→ The given fraction is  $\frac{21}{40}$

We find the H.C.F. of 21 and 40

$$\begin{array}{r}
 1 \\
 21 \overline{) 40} \begin{array}{l} 1 \\ - 21 \\ \hline 19 \end{array} \begin{array}{l} 1 \\ - 19 \\ \hline 2 \end{array} \begin{array}{l} 9 \\ 2 \overline{) 19} \begin{array}{l} 9 \\ - 18 \\ \hline 1 \end{array} \begin{array}{l} 2 \\ 1 \overline{) 2} \begin{array}{l} 2 \\ - 2 \\ \hline 0 \end{array} \end{array}
 \end{array}$$

$\therefore$  The HCF of  $(21, 40) = 1$

Hence  $\frac{21}{40}$  is in its simplest form.



(ii)  $\frac{64}{81}$

We find the H.C.F. of 64 and 81.

$$\begin{array}{r}
 1 \\
 64 \overline{) 81} \\
 \underline{- 64} \\
 17 \\
 17 \overline{) 64} \\
 \underline{- 51} \\
 13 \\
 13 \overline{) 17} \\
 \underline{- 13} \\
 4 \\
 4 \overline{) 13} \\
 \underline{- 12} \\
 1 \\
 1 \overline{) 4} \\
 \underline{- 4} \\
 0
 \end{array}$$

We find the  $\therefore$  The H.C.F. of 64 and 81 is 1.  
Hence,  $\frac{64}{81}$  is in its simplest form.

Ques - Reduce each of the following fractions to its lowest terms.

(i)  $\frac{27}{36}$

H.C.F (27, 36) = 9

$\therefore \frac{27 \div 9}{36 \div 9} = \frac{3}{4}$

$\therefore \frac{3}{4}$  is the lowest form of  $\frac{27}{36}$

$$\begin{array}{r}
 1 \\
 27 \overline{) 36} \\
 \underline{- 27} \\
 9 \\
 9 \overline{) 27} \\
 \underline{- 27} \\
 0
 \end{array}$$

ii)  $\frac{58}{87}$

$\therefore \text{HCF of } (58, 87) = 29$

$$\begin{array}{r} 1 \\ 58 \overline{) 87} \phantom{0} \\ \underline{58} \phantom{0} \\ 29 \overline{) 58} \phantom{0} \\ \underline{-58} \\ 0 \end{array}$$

$\therefore \frac{58 \div 29}{87 \div 29} = \frac{2}{3} \text{ Ans! -}$

(iii)  $\frac{105}{168}$

$\text{HCF of } (105, 168) = 21$

$$\begin{array}{r} 1 \\ 105 \overline{) 168} \phantom{0} \\ \underline{-105} \phantom{0} \\ 63 \overline{) 105} \phantom{0} \\ \underline{-63} \phantom{0} \\ 42 \overline{) 63} \phantom{0} \\ \underline{-42} \phantom{0} \\ 21 \overline{) 42} \phantom{0} \\ \underline{-42} \\ 0 \end{array}$$

$\therefore \frac{105 \div 21}{168 \div 21} = \frac{5}{8} \text{ Ans}$