

TENDER HEART HIGH SCHOOL, SEC 33B, CHD Pg no ①
BOOK: MY GRAMMAR TIME CLASS: IV
SUBJECT: ENGLISH LANGUAGE DATE: 22.4.24
CHAPTER: 3, NOUNS: CONCRETE, TEACHER: PAMEL
ABSTRACT AND COMPOUND

Good morning students

Students this lesson is for class IV for the subject of English Language in which Chapter 3, Nouns: Concrete, Abstract and Compound is to be covered of your text-book titled My Grammar Time and is being submitted to you on 22.4.24

Children, as you have already done common, proper and collective nouns in chapter 1, we will discuss concrete, abstract and compound nouns in this lesson.

A common noun which is the name of a thing that we can both see and touch is known as concrete noun.

For example: piano, cake, coal, flower

A common noun which is the name of a thing that we cannot see and touch, but can only think of, hear or feel is an abstract noun.

For example: music, heat, anger, love, truth
These are mostly feelings, qualities, ideas or states.

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The difference between an abstract and a concrete noun will become clearer if we look at a few examples :

- i, The men could not lift the heavy table.
- ii, Iron is a heavy metal.
- iii, The bag is heavy.

All these objects - table, iron, bag - are heavy. They, therefore, have one thing or quality in common : heaviness. We can think of heaviness and feel it, but we cannot see it. So, the name of the quality - heaviness - is an abstract noun, but the names of things that have this quality - table, iron, bag - are concrete nouns because we can see, touch and feel them.

ALWAYS REMEMBER!

In some words ending with -y, the "y" is dropped and "i" is added followed by -ness. Examples : happiness, laziness, weariness, worthiness.

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Now let me check whether you have understood the topic.

ExA. Underline the abstract nouns in the following sentences.

- a. Cleanliness keeps diseases away.
- b. In their youth, people are generally more active.
- c. We had great fun at the picnic.
- d. Gandhiji spread the message of peace in the world.

Children, while you write the answers, you may kindly take the break for 3 minutes
Pause - 3 minutes

You must have written the answers. Let us see the correct answers

- AnsAa. Cleanliness keeps diseases away.
- b. In their youth, people are generally more active.
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Ex B Fill in the blanks with concrete nouns from the help box.

fence

socks

soup

- (i) I put on a new pair of _____
 (ii) The _____ was creamy and spicy.
 (iii) The dog jumped over the _____.

Children, while you write the answers, you may kindly take the break for 3 minutes.
 Pause - 3 minutes

You must have written the answers. Let us see the correct answers.

Ex B (i) socks

(ii) soup

(iii) fence

Your homework is to do exercises A, B and C given on page number 16 and 17 of your textbook titled My Grammar Time.

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