

Tender Heart High School, Sec 33 B, Chd

CLASS: III SUBJECT: English Language
TOPIC: Chapter 11, Simple Present Tense
TEACHER'S NAME: Pamel preet Kaur
Date - 8.7.24

Pg no. ①

Good morning students

Students this lesson is for Class III for the subject of English Language in which Chapter 11, Simple Present Tense is covered starting on page number 58 of your textbook titled My Grammar Time and is being submitted to you on 8.7.24

Leela has an imaginary friend, Bina. Read what Leela has to say about her.

Bina is my friend. Sometimes she is tall and sometimes she is short. Like me, she is eight years old. She follows me whenever I go to school. If she sees my things scattered around, she picks them up. She hides when others come to my house. She never speaks. She eats everything that my mother gives. She is ready to play when I finish my homework.

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She **jumps** into the bed before me at night. She **is** my shadow, but I **call** her Bina.

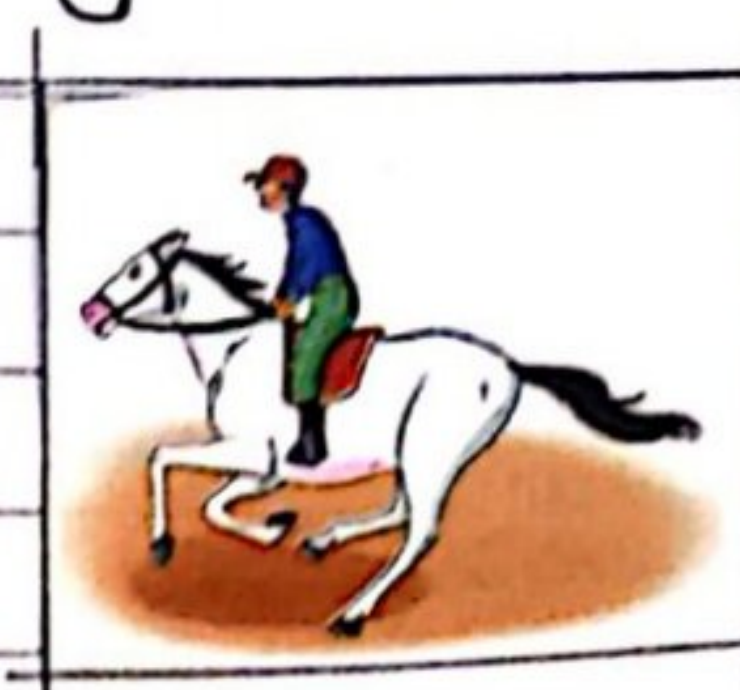


The highlighted words above speak about actions. They are verbs. They also tell us that the action is happening in the present. These verbs are in the simple present tense.

The simple present tense tells us about the actions that happen every day or facts that do not change.
For example:



She **sleeps** for eight hours every day.



The horse **gallops**.

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Monkeys love bananas.



Samira reads newspaper every day.



I work in a bank.



The sun rises in the east.



Trees help us in many ways.

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FORMATION OF VERBS IN SIMPLE PRESENT TENSE

★ When we talk about plural nouns in simple present tense, we use the root form of the verb.

Example: Cats purr.

★ When we talk about singular nouns in simple present tense, we add an -s sound to the verb.

Example: A cat purrs.

Study this table carefully.

I	
We	walk to school.
You	
They	watch a film.
Mita and Mina	
He	
She	walks to school.
Mita	
Manu	watches a film

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Given below are some of the rules.
To spell the final **-s** in the verbs
with **he / she / it**.

★ with most verbs we just add **-s**.

Examples: • read - reads
• speak - speaks
• sing - sings

★ with verbs that end in **vowel + y**,
we just add **-s**.

Examples: • say - says
• play - plays
• buy - buys

★ with verbs that end in **-o, -ch, -sh,**
-ss and -x, we add **-es**.

Examples: • do - does
• reach - reaches
• wash - washes
• pass - passes

★ with verbs that end in **vowel + consonant + y**, we drop
the **-y** and add **-ies**.

Examples: • fly - flies
• try - tries

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Children now let me check whether you have understood the topic.

ExA Tick (✓) the correct verbs in the brackets.

- a. The baby (wants / want) to play.
- b. Doctors (study / studies) for many years.
- c. Aeroplanes (flies / fly) high in the sky.
- d. The tortoise (move / moves) very slowly.

Children, while you write the answers, you may kindly take the break for 3 minutes. You must have written the answers. Let us see the correct answers.

- ExA a. wants
b. study
c. fly

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d. moves

Your homework is to do Ex A and B
on page number 61 and 62 in your
textbook titled 'My Grammar Time.'

—last page—