	TENDER HEART HIGH SCHOOL, SEC 33B, CHD
	SUBJECT: English Literature
	CLASS: III
	DATE: 13.5.24
	CHAPTER: 3, Saving the Apple Tree
	CHAPTER: 3, Saving the Apple Tree TEACHER: Pamel preet
	Good morning students
	This lesson is for ClassIII for the subject of English
	Literature in which Chapter 3 Saving the Apple Tree
	is continued of your textbook titled Reading
	Literature in which Chapter 3 Saving the Apple Tree is continued of your textbook titled Reading Ventures? and is being submitted to you on 13.5.24
Α.	Understanding the Text.
1.	Complete these sentences.
_a.	middle
b.	track
C	cart
a.	hilltop
е.	Child
^	A
2.	Answer these questions.
2	Cillone level le
0.	Everybody in the village loved the apple tree because it gave delicious red apples, children loved
	because it gave delicious rea apples, children loved
	to play around and adults sat in the shade of the tree to discuss important things.
-	the tree to discuss important things.
h	The will are to the second
0.	The villagers made many delicious dishes like apple
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	pies, apple cakes, crispy apple chips, apple jam and apple juice.
	The adult villagers did not mind cutting the apple tree because they were convinced that the railway line would be very useful for them.
d.	children saved the apple tree by uprooting the apple tree, placing it on the cart and then replanting it to the hilltop.
<u>e</u> .	The villagers shifted the apple tree to the hilltop by placing it on the cart.
_B.	REFERENCE TO CONTEXT
	The children did not want to lose their apple tree.
	The children didn't want to lose their tree because it was their favourite place to play.
	The adults , view on this issue was that the railway line would be very useful for them.
2a	The elders brought axes and saws to cut the apple
bc.	They were stopped by the children of the village. The other plan was suggested to them that the apple tree would be replanted to the hilltop outside the village.
	HOMEWORK: Do these exercises in the notebook.
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