

TENDER HEART HIGH SCHOOL, SEC 33B, CHD

SUBJECT: English Literature

CLASS: III

DATE: 2.12.24

CHAPTER: 20, Rainbow Crow Saves the World

TEACHER: Pamel preet

Good morning students

Students this lesson is for Class III for the subject of English Literature in which Ch-20, Rainbow Crow Saves the World is continued and is being submitted to you on 2.12.24.

A. Understanding the Text

1a. When the Creator created Snow Spirit then it covered all the land, burying the animals in their caves and dens.

b. Rainbow Crow was special because it had bright feathers of every colour and sang the sweetest songs.

c. It was a long and difficult journey. It flew above the trees and clouds, beyond the sun, the moon and the stars.

d. The Creator helped Rainbow Crow by creating Tindeh i.e. Fire to melt the ice and snow.

- e. Rainbow Crow's voice became hoarse when the smoke mixed with the clouds, hurting his eyes and choking his throat.
- f. Rainbow Crow was a blessed creature as every plant and other birds and animals would honour him for his great sacrifice. Man would not hunt him as he was smoky to eat and his voice was rough.

2. Match the reasons with the events

- a. All the creatures feared for their lives because snow covered everything on the earth.
- b. Turtle did not go to the Creator because he moved too slowly.
- c. Rainbow Crow sang him his most beautiful song to attract the attention of the Creator.
- d. The Creator created Tindeh to melt the snow on the earth.
- e. Rainbow Crow's feathers turned sooty black because he flew too close to the sun.
- f. Rainbow Crow was miserable because he looked ugly and his voice was harsh.

B. Reference to Context.

- 1a. Wise Owl is the speaker.
 - b. Kijiamuh Ka'ong is the Creator
 - c. To make the world ^{warm} again was to be said to Kijiamuh Ka'ong.
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- 2a. Rainbow Crow asked Kijiamuh Ka'ong.
 - b. He asks for warmth to save all the creatures on the earth.
 - c. Tindeh i.e. Fire could make the world again.

HOMEWORK

Do all these exercises in the notebook.