

Class - II

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Subject - English Language

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Topic - Lesson - 5, 'Describing Words'

Describing words tell us more about naming words or nouns. They are also called adjectives.

Describing words tell us more about size (tall, big); shape (round, square); colour (green, red); number (one, hundred); quality (beautiful, heavy, old)

For example

sharp knife Beautiful girl green saree
One balloon Sweet grapes Brown dog

The words Sharp, Beautiful, green, one, Sweet and Brown are describing words.

★ Describing words describing persons, places, animals and things. For example -
tall boy, big city, fat hen, yellow mug

★ Adjectives usually come before the noun they describe. For example -

1. Mukul is a good boy.
2. Mumbai is a big city.

★ Sometimes adjectives come after the noun they describe and may be separated by a verb. For example -

1. These apples are juicy.
2. This icecream is tasty.



Practice

A. Circle the describing words. Underline the naming words they tell us about.

1. There are three eggs in the nest.
2. Aman is a good boy.
3. Our cat has blue eyes.
4. The biscuits are in a glass jar.
5. Our teacher has a red pen.
6. This shop sells fresh curd.
7. We will sell the old car.
8. There are round baskets in the kitchen.



B. These are Nisha's toys. Describe them using the words from the box.

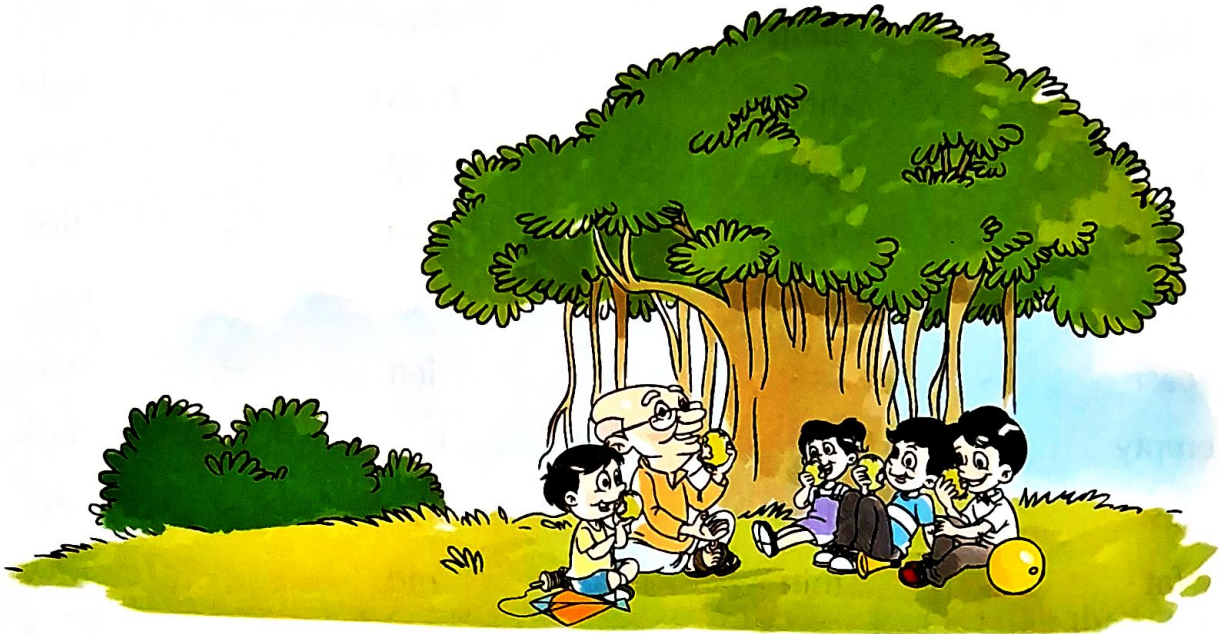
1. Nisha has two dinosaurs.
2. The green dinosaur has short hands.
3. The tall dinosaur has a long neck.
4. The little engine is made of wood.
5. The teddy bear wears a yellow ribbon.
6. The football is round.
7. The whistle makes a loud noise.
8. Nisha keeps them all in an open basket.

little, short, open, loud,
round, two, yellow, long



C. Underline the describing words.

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1. Rohan has a yellow ball and is wearing red shoes.
2. Afzal has a square kite on a long string.
3. Meena has ten marbles.
4. Parth has a loud horn.
5. Together, they play under a large banyan tree.
6. Meena's grandfather brings green guavas and the children sit down to eat.

D. Match.

- | | |
|-----------|-------------|
| 1. dark | ② a. noise |
| 2. loud | ① b. night |
| 3. soft | ⑤ c. light |
| 4. deep | ③ d. pillow |
| 5. bright | ⑥ e. tail |
| 6. long | ④ f. well |

I have a soft pillow.



Here are some describing words that are opposite in meaning to each other.

| | | | | | |
|-------|---|-------|---------|---|--------|
| big | ~ | small | hard | ~ | soft |
| clean | ~ | dirty | heavy | ~ | light |
| close | ~ | open | high | ~ | low |
| cold | ~ | hot | last | ~ | first |
| dry | ~ | wet | late | ~ | early |
| east | ~ | west | left | ~ | right |
| empty | ~ | full | light | ~ | dark |
| fast | ~ | slow | many | ~ | few |
| fat | ~ | thin | old | ~ | new |
| good | ~ | bad | outside | ~ | inside |
| happy | ~ | sad | short | ~ | tall |



Practice

E. Fill in the blanks with the opposites of the words in green.

- The sun rises in the east and sets in the west.
- Are the clothes dry or wet?
- Open the windows and close the door.
- My pillow is hard and Mom's is soft.
- Your room is not clean. It is very dirty.
- Is your glass full or empty?
- Summers are hot. Winters are cold.
- Do you want to stay inside or go outside?
- Leela finished last in the race and Riya finished first.



Exercise - I [In English language notebook]

Describe the following nouns by adding an adjective before each noun -

- | | |
|-------------------|-----------------------|
| 1. _____ kite | 6. _____ house |
| 2. _____ girl | 7. _____ car |
| 3. _____ elephant | 8. _____ sun |
| 4. _____ flowers | 9. _____ juice |
| 5. _____ dog | 10. _____ grandmother |

Exercise - II

Write nouns for these adjectives.

- | | |
|----------------------|-----------------|
| 1. yellow _____ | 5. rough _____ |
| 2. large _____ | 6. clean _____ |
| 3. sweet _____ | 7. twenty _____ |
| 4. interesting _____ | 8. heavy _____ |