

Jender

Heart High School, Chandigarh
Class - II

Subject - Mathematics

Teacher - Ms Harjot Kaur, Ms Jyoti Arora,
Ms Rupinder Kaur

In this assignment we will learn some addition facts and do two digits, three digits addition with carry over

ADDITION

The sign (+) indicates addition.

It is called the plus sign.

The addition fact $3 + 2 = 5$ is read as three plus two is equal to five.

When we add two numbers, the answer is called the sum.

$$3 + 2 = 5$$

Addends Sum

When we add 0 to a number, the sum is that number itself.

$$1 + 0 = 1$$

$$5 + 0 = 5$$

$$3 + 0 = 3$$



By adding 1 to a number, we get the next number.

$$\text{i.e } 8 + 1 = 9$$

$$6 + 1 = 7$$



Two or three numbers can be added in any order, the sum remains same

$$\begin{bmatrix} 5 + 2 = 7 \\ 2 + 5 = 7 \end{bmatrix}$$

$$(6 + 2) + 1 = 9 \Rightarrow 8 + 1 = 9$$

$$\text{or } 6 + (2 + 1) = 9 \Rightarrow 6 + 3 = 9$$

So, children let us do an exercise on this
Exercise - 1

$$5 + 0 = \underline{\hspace{2cm}} \quad 8 + 1 = \underline{\hspace{2cm}} \quad 37 + 1 = \underline{\hspace{2cm}}$$

$$8 + 0 = \underline{\hspace{2cm}} \quad 15 + 1 = \underline{\hspace{2cm}} \quad 45 + 1 = \underline{\hspace{2cm}}$$

$$13 + 0 = \underline{\hspace{2cm}} \quad 20 + 1 = \underline{\hspace{2cm}} \quad 29 + 1 = \underline{\hspace{2cm}}$$

Two or three numbers can be added in any order, the sum remains the same.

$$7 + 3 = 10 \quad \text{or}$$

$$3 + 7 = 10 \quad \text{or}$$

$$(5 + 3) + 2 = 10$$

$$5 + (3 + 2) = 10 \quad \text{The sum is same.}$$

Now let us do Addition of Two-digit Numbers which we have already done in class - I

Exercise - II

Add by counting forward

$$56 + 4 = 60 \quad \boxed{}$$

$$23 + 5 = \quad \boxed{} \quad \boxed{}$$

$$91 + 4 = \quad \boxed{} \quad \boxed{}$$

$$16 + 8 = \quad \boxed{} \quad \boxed{}$$

$$24 + 5 = \quad \boxed{} \quad \boxed{}$$

$$28 + 7 = \quad \boxed{} \quad \boxed{}$$

$$39 + 2 = \quad \boxed{} \quad \boxed{}$$

$$34 + 3 = \quad \boxed{} \quad \boxed{}$$

$$87 + 5 = \quad \boxed{} \quad \boxed{}$$

$$65 + 3 = \quad \boxed{} \quad \boxed{}$$

Homework

Do Page 42 in book

Addition of Two-Digit Numbers (without carry over)

For example - Add 62 and 23

$$\begin{array}{r} 6 \ 2 \\ + 2 \ 3 \\ \hline 8 \ 5 \end{array}$$

while adding two-digit numbers, we first add the digits in the ones places and then we add the digits in the tens places.

Addition of 2-Digit numbers with Carry Over

For example - Add 54 and 28

$$\begin{array}{r}
 \text{T} \ 0 \\
 5 \ 4 \\
 + 2 \ 8 \\
 \hline
 \textcircled{12}
 \end{array}$$

Step-1: First add the ones
 $4 + 8 = 12$ ones
 Write 2 under Ones column and
 carry 1 Ten to the Tens column

$$\begin{array}{r}
 \text{T} \ 0 \\
 \textcircled{1} \\
 5 \ 4 \\
 + 2 \ 8 \\
 \hline
 2
 \end{array}
 \quad \text{Step-2 - Next add the Tens} \quad
 \begin{array}{r}
 \text{T} \ 0 \\
 \textcircled{1} \\
 5 \ 4 \\
 + 2 \ 8 \\
 \hline
 8 \ 2
 \end{array}$$

Exercise - III (Practice sums)
 Add the following - Carry over sums

T 0	2.	T 0	3.	T 0
0		0		0
2 5		3 4		7 3
<u>1 8</u>		<u>+ 0 6</u>		<u>+ 1 8</u>
—		—		—

T 0	5.	T 0	6.	T 0
0		0		0
2 7		1 4		5 7
<u>+ 1 5</u>		<u>+ 1 7</u>		<u>+ 2 8</u>
—		—		—

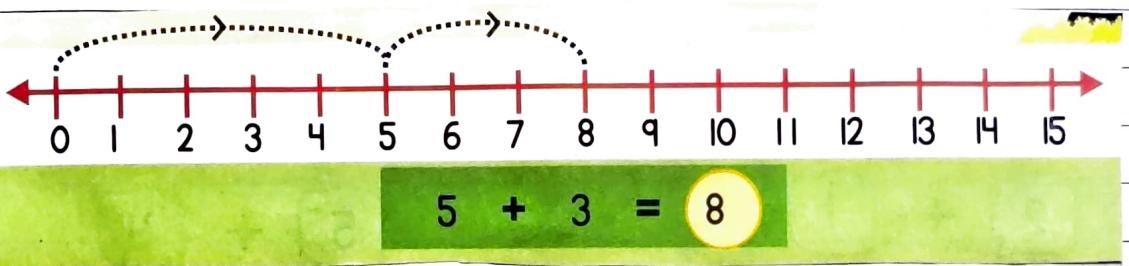
T 0	8.	T 0	9.	T 0
0		0		0
2 8		4 6		5 8
<u>+ 1 9</u>		<u>+ 1 9</u>		<u>+ 0 8</u>
—		—		—

Addition on the Number line

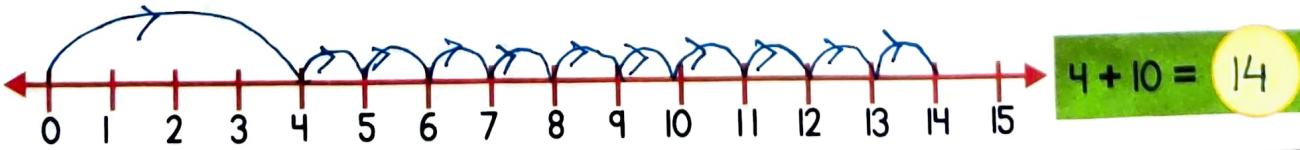
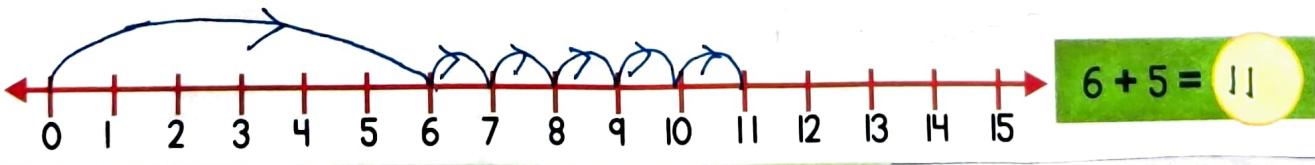
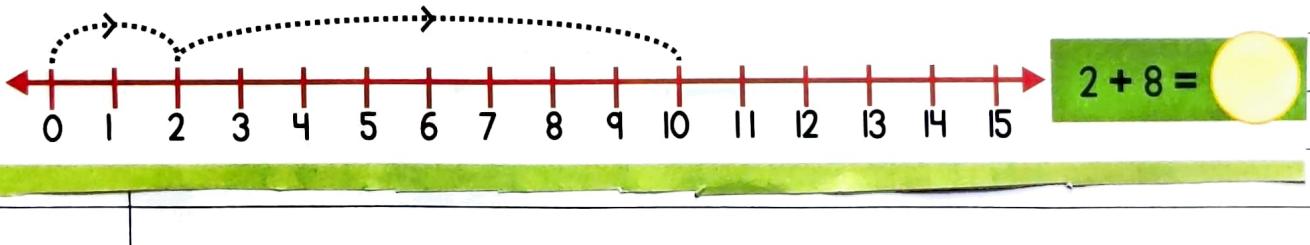
To add on the number line, put your finger on the first number and then count forward the given number of times.

Let us add 5 and 3 with the help of a number line.

On the number line, we put our finger on 5 and then count forward 3 times.



Add the following on the number line.



(6)

1 /

H.W

Do Page no. 44 in book.

C.WDo Page 48 in book

Addition of 3-Digit Numbers -

(Without carry over)

Let us add 532 and 463

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 5 \quad 3 \quad 2 \\
 + 4 \quad 6 \quad 3 \\
 \hline
 9 \quad 9 \quad 5
 \end{array}$$

Next add the tens.
Then add the hundreds

Exercise - 1

Add the following -

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 5 \quad 2 \quad 3 \\
 + 1 \quad 2 \quad 5 \\
 \hline
 6 \quad 4 \quad 8
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 5 \quad 0 \quad 6 \\
 + 1 \quad 8 \quad 3 \\
 \hline
 6 \quad 8 \quad 9
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 3 \quad 1 \quad 2 \\
 + 3 \quad 6 \quad 3 \\
 \hline
 6 \quad 7 \quad 5
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 1 \quad 3 \quad 1 \\
 + 7 \quad 1 \quad 8 \\
 \hline
 8 \quad 4 \quad 9
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 6 \quad 2 \quad 8 \\
 + 2 \quad 4 \quad 1 \\
 \hline
 8 \quad 6 \quad 9
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 7 \quad 3 \quad 0 \\
 + 2 \quad 6 \quad 3 \\
 \hline
 9 \quad 9 \quad 3
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 2 \quad 4 \quad 2 \\
 + 5 \quad 3 \quad 6 \\
 \hline
 7 \quad 7 \quad 8
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 5 \quad 7 \quad 7 \\
 + 1 \quad 2 \quad 2 \\
 \hline
 6 \quad 9 \quad 9
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 2 \quad 6 \quad 1 \\
 + 4 \quad 3 \quad 2 \\
 \hline
 6 \quad 9 \quad 3
 \end{array}$$