

Class - II

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Subject - English Language.

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Topic - I-12, Is, Am, Are, Was, Were.

Firstly, we will do Page no 57 to 60 from the book - 'My Grammar Time - 2'.

So children, first we will learn about the use of 'is', 'are' and 'am'.

Look at the pictures below and read the sentences -

1.



I am a happy child.

2.

He is jumping.



3.



They are my best friends.

children, the underlined words (am, is, are) in the sentences number 1, 2, 3 are form of verbs. They are called helping verbs.

We use am, is, are with pronouns or nouns in present tense.

Let us see when do we use 'am' -

'Am' is the most easy helping verb.

We always use 'am' with 'I'. For example -

1. I am a boy.
2. I am a girl.
3. I am going out to play.

Let us see when do we use 'is' -

We always use 'is' with singular noun and pronoun, for example - he, she, it, this, that (Singular noun means one person, one thing, one animal and one place)

For example -

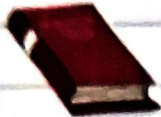
1. He is my father.
2. She is playing.
3. This is my book.
4. Peacock is a beautiful bird. It is our national bird.
5. Chandigarh is a beautiful city.
6. That is my house.

Now let us see the use of 'are' -

We always use 'are' with plural noun. Plural means more than one. We also use 'are' with pronouns - you, they, we, these, those.

Activity -

Dear parents, help your child to do an activity to make your child understand the use of is / are. Keep few pencils, colours and books. Encourage your child to make sentences using 'is' or 'are'.



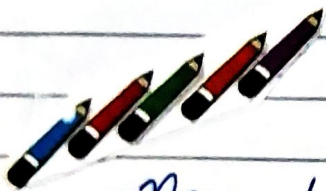
→ This is a book.
It is made of paper.



→ These are my books.
These are having nice stories.



→ This is my pencil.



→ There are many pencils in my box.

Now children we will make sentences with the help of the table given below -

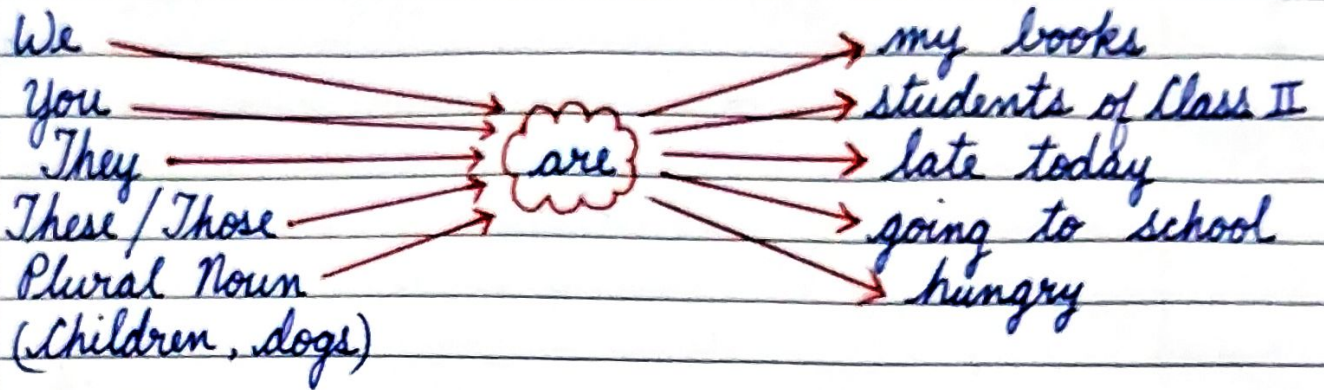
I → am → playing
→ a good boy / girl

He → is → reading a book
She → is → a tall tree
It → is → a new car
This / That → is → singing a song
Singular Noun (Ria)

classmate

PAGE

□ □ □



1. I am playing.
2. It is a tall tree.
3. Ria is reading a book.
4. We are students of Class II.
5. They are late today.
6. You are hungry.

This way children you can make many more sentences with the help of the table above.

Now let us take up an exercise.

Fill in the blanks with is, are, am -

1. The cat _____ under the chair.



2. The fruits _____ in the bowl.



3. I _____ writing in my notebook.

4. You _____ drinking orange juice.

5. Some birds _____ sitting on the branch.

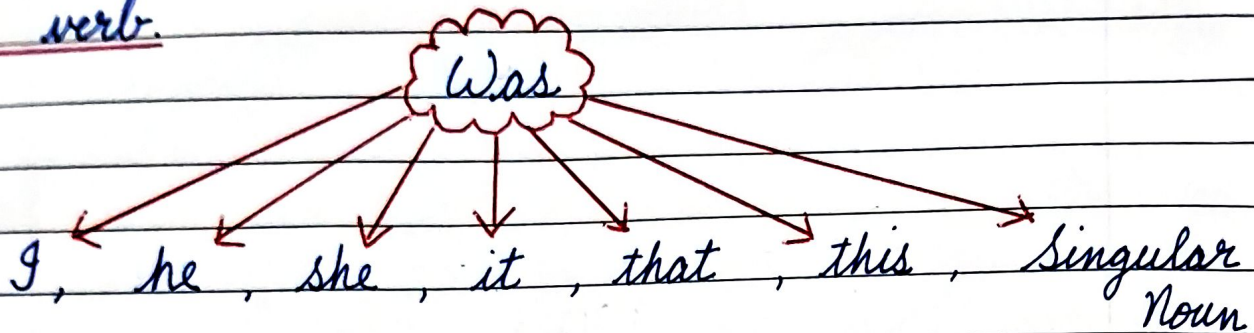


6. He _____ happy.



Now let us take up the next topic -
Use of 'was' and 'were'

We use was / were with the past tense form of verb.



We use was with I, he, she, it, that, this, singular noun. (Singular noun means one thing, one person, one animal).

For example -

He was in Class I last year.

She was crying.

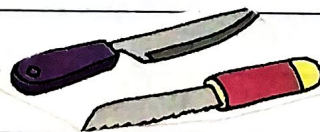
Children, we are using 'was' with he, she as they are referring to one in above sentences.

Now let us see the use of 'were' -

We always use 'were' with plural noun. Plural noun means more than one person, more than one thing and more than one animal.



Ram and Rahul

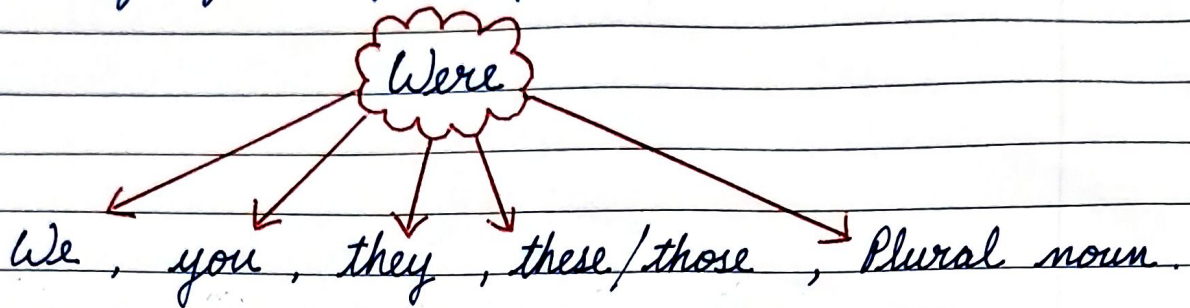


Two knives



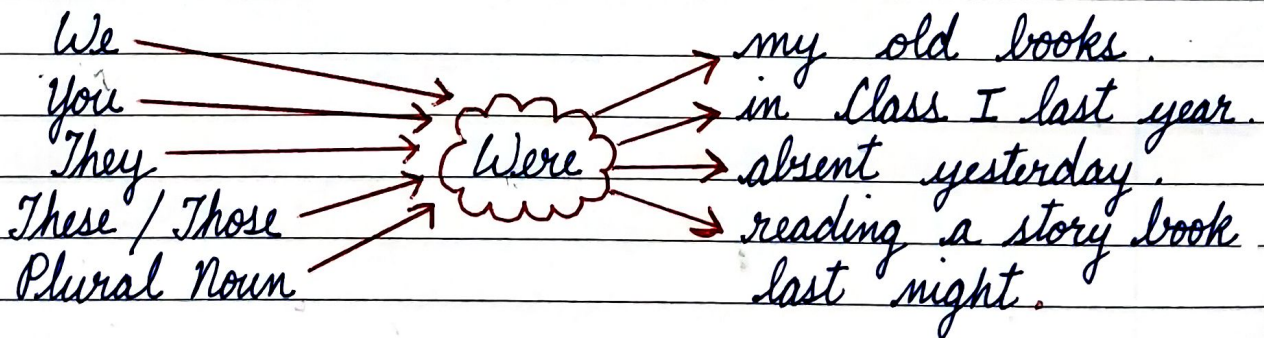
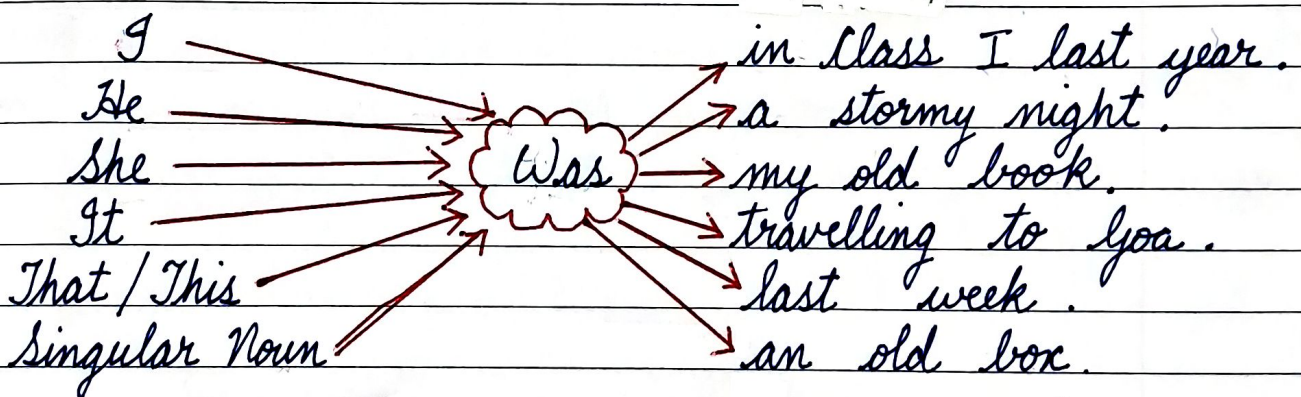
Two puppies.

Let us understand the concept of 'were' with the help of following diagram.



We use were with we, you, they, these/those, plural noun.

Now children we will have some fun by making sentences with the help of following table and understand how and when we are using 'was' and 'were'.



Children, now we will make sentences with the help of above given table.

1. I was in Class I last year.
2. This was my old book.
3. He was travelling to Goa last year.
4. We were reading a story book last night.
5. They were absent yesterday.
6. You were in Class I last year.

This way children you can make many more sentences using the table.

Now let us take up an exercise using was/were -

Fill in the blanks with was, were -

1. The children _____ happy.
2. The boy _____ drinking water.
3. The ducks _____ swimming.
4. The postman _____ carrying letters in his bag.
5. They _____ good friends.
6. You _____ in Class I last year.

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