

Tender Heart High School, Sec-33B, Chandigarh

Class: IX, X Applied Grammar Revision

Subject: English Language 4.11.24

23. a) In each of the following items, sentence A is complete, but sentence B is not. Complete sentence B making it as similar in meaning as possible to sentence A.

Write sentence B in each case.

[10]

Example : (A) "Ah! My grandmother is dead," Wilson said.

(B) Wilson cried with grief . . . . .

Ans. Wilson cried with grief that his grandmother was dead.

(1) (A) It's a very fine picture.

(B) How fine . . . . .

(2) (A) I know you.

(B) I do not . . . . .

(3) (A) Unless you come in time, you will not be allowed to attend the class.

(B) If you . . . . .

(4) (A) In spite of his being intelligent, he is not diligent.

(B) Though he . . . . .

(5) (A) Besides being a cheat, he is a thief.

(B) He is not only . . . . .

(6) (A) Everyone knows Milton.

(B) Who does not . . . . .?

(7) (A) Please give me a shilling.

(B) You are requested . . . . .

(8) (A) He could not move more because he was tired.

(B) He was too tired . . . . .

- (9) (A) Grandpa is too weak to walk.  
 (B) Grandpa is so weak .....
- (10) (A) Kapil is said to be a very good cricket player.  
 (B) Kapil is regarded .....

(a) Fill in each blank with a suitable word. (Do not write the sentence.) [5]

- (1) The prisoner broke \_\_\_\_\_ and confessed.
- (2) I have got to break \_\_\_\_\_ from these shackles.
- (3) The Prime Minister called \_\_\_\_\_ the President and asked for his advice.
- (4) It was too late to call \_\_\_\_\_ the doctor.
- (5) He has closed \_\_\_\_\_ his shop for the night.
- (6) The enemy steadily closes \_\_\_\_\_ as the night advances.
- (7) Please clear \_\_\_\_\_ this mess before leaving the premises.
- (8) The bomb diffusing squad asked the public to clear \_\_\_\_\_ the cinema hall immediately.
- (9) The candle will surely blow \_\_\_\_\_ if you don't close the windows.
- (10) The bridges have been blown \_\_\_\_\_ by the enemy.

© Fill in the blanks in the passage given below with the appropriate form of the verb given in brackets. Do not write the passage, but write the verbs in the correct order.

[5]

Perseverance is another quality rarely to be met with. Most of us \_\_\_\_\_ (1) (undertake) a work only to give it up at the least sign of difficulty. It \_\_\_\_\_ (2) (need) strength of character to pursue a work or plan even in the face of great difficulties. But there \_\_\_\_\_ (3) (be) men who have surmounted difficulties that lay in their path and at last achieved their objective. When it \_\_\_\_\_ (4) (point out) to Napoleon that insuperable barrier of Alps lay in his way to Italy he replied. "There shall be no Alps". And he did cross the Alps. No important achievement \_\_\_\_\_ (5) (can ever make) without perseverance. It \_\_\_\_\_ (6) (need) several months, even years to write a good book, and patience and perseverance \_\_\_\_\_ (7) (need) on the part of its author to complete it. An objective of any worth \_\_\_\_\_ (8) (cannot achieve) in a day, patience and persistent effort is needed to achieve it. No student, however, intelligent \_\_\_\_\_ (9) (can acquire) knowledge after a week's labour. He will have to labour for months and years together before he \_\_\_\_\_ (10) (can learn) his subject in the real sense of the term.

D.Join the following sentences without using and, but or so:

1. He is rich.He is discontented.

2. He had completed his work.He went to the market.

3.Work regularly.You will surely achieve your goal.

4.She is very active. She is diligent.